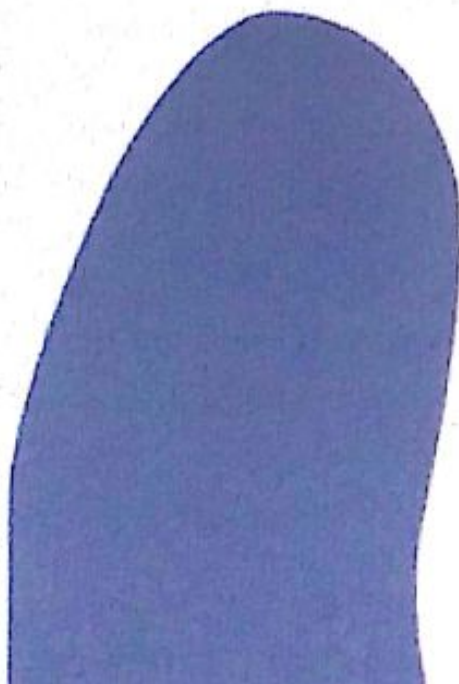


# *THE BASICS*

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1. Will last for 12 to 15 minutes.
2. A real live conversation with the examiner who controls time and grades you.
3. You are graded on your fluency, grammar, pronunciation, and vocabulary.



# *Three Parts*

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Part 1: is basically an interview with the candidate.

Part 2: is a 2 minutes presentation

Part 3: discussion questions related to the topic of Part 2.

\*\*\* each part is equally important and require a demonstration of different skills.

# *Part 1 Info*

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The simple questions, so the examiner is not certain of your level from only Part 1. Try your best to demonstrate your best work as first impressions affect your grade. If you give easy answers, the examiner will immediately feel like you are a Band 4 or maybe Band 5. If you provide, specific well explained responses, you will appear as a Band 6 or Band 7!

## *Part 2 Info*

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This part is where you really make your grade. Part 2 shows your fluency and without question should be focused on.

The biggest mistake students make is to not take notes. The examiner will give you a piece of paper and a pencil to take notes because speaking for two minutes without stopping is not easy

## *Part 3 Info*

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Part 3 is the most challenging section of the Speaking Test . The questions are long and the vocabulary is difficult.

Try to speak 2-3 sentences in response to the question.

As soon as you hear the question, give a general opinion about the topic. Then give a specific reason or example in the next sentence or two.

## **Sample Part 1 Questions**

What is your full name?

- Can I see your ID?
- Where are you from?
- Do you work or study?
- 

Tell me about the country you are from.

- Do you like it?
- Do you like the weather there?
- Is that kind of weather suitable for children?
- 

Do you like the place where you live?

- Is that a good location to keep in touch with your friends?
- 

Do you work or study?

- What subject are you studying?
- Why do you think people would choose such a subject in your country? - Do you think your English is good? - What will you do after studying this language?

What is the most interesting thing about your studies?

- What other subjects do you study? Why?
- What is more important for the education process, teachers or students?
- 

Tell me about your house.

- Which room is your favorite?
- How long have you been living in this house?
- Do you prefer to have many friends or one very good friend? Why?
- What do you do on weekends?

Do you like weekends?

- What did you do last weekend?
- Have you ever worked on the weekend?

Where did you live as a child?

- Was it a house or an apartment?
- What was your favourite place or room there as a child?

Do you like to write emails?

- Do you prefer to receive a phone call or an email?
- What type of emails do you receive mostly?
- What type of email is hard to write for you? Why?

## Speaking Part 2

1. You will be given a set of questions or sometimes one question and have one minute to think and take notes on what you want to say.
2. After this you will have up to two minutes to speak and give an answer
3. You want to speak and fill up all of the time. Speak for the full two minutes.
4. Speak in complete sentences when you talk.
5. **Take notes and speak from your notes.**
6. Use compound and complex sentences.
7. Fluency and Coherence is what you are really showing with this question because the grader will not interrupt you while you are speaking.



### Example 1 of a Part 2 question

**Describe your first mobile phone. Please say**

- How old were you when you got it?
- When and why did you buy it?
- How did you feel when you first got it?

(\*\*\* to fill up 2 minutes, try to say 2 -3 sentences for each part of the question)

1. Nokia 450 a. flip phone b. just texting, no photos, no music	2. teenager a. 14 years old b. youngest to get one
3. summer time a. father bought for me, birthday b. got good grades in school	4. excited a. I was jumping b. ran to show friends

## Example 2

### Part 2

Describe a paid work you or your friend had done.

You should say

when you did that

Where and how long you did

why that work is important to you?

1. lawn work a. mow grass b. cut trees	3. neighborhood a. several houses b. 2 months
2. summer 2014 a. june b. hot	4. earned money a. worked hard b. saved for school

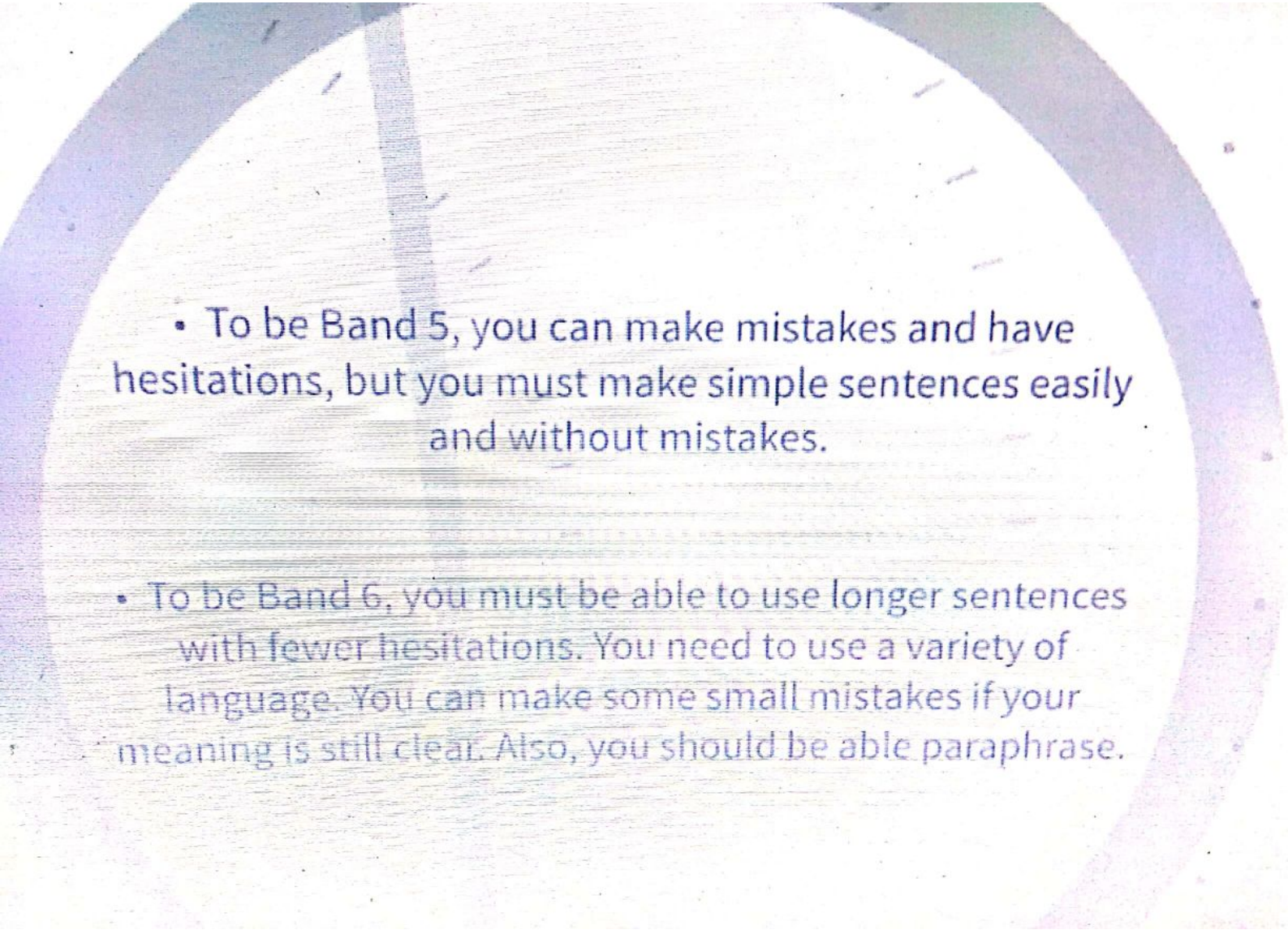
## Part 1 Tips

1. Paraphrase your response. Try not to repeat the question words.
2. Answer and extend your answer. General to Specific.
3. Use synonym language, perfect basic grammar, speak without pauses.

## Part 2 Tips

1. Take notes, take notes, take notes.
2. use a variety of sentence forms.
- 3, Get through all sub-parts.

Part 2 requires you to show the grader a very good level of fluency. When there are a lot of pauses and hesitation, you are affecting your grade negatively in this section.



- To be Band 5, you can make mistakes and have hesitations, but you must make simple sentences easily and without mistakes.

- To be Band 6, you must be able to use longer sentences with fewer hesitations. You need to use a variety of language. You can make some small mistakes if your meaning is still clear. Also, you should be able to paraphrase.

- To be Band 7, you should be able to do Part 2 with no problem. You must use a variety of sentences and connect the sentences well. You must correctly use difficult vocabulary. You can make very small mistakes if your meaning is clear. You should be able to paraphrase very well.
- To be Band 8, you need a very wide vocabulary and the ability to speak fluently on any topic. You may make a few tiny errors, if those errors do not get in the way of communication.